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THE PRESIDENT

Fr. Tom Ascheman, SVD

Missionary Skills – A Community Affair

Celebrations at Divine Word College are really great. After a party, there is one more spectacle to behold. *Everyone* gets busy: clearing tables, washing dishes, storing tables and chairs, sweeping floors, and putting away the remaining food. It’s pandemonium – but in 30 minutes, it’s all done. Visitors stand aside to watch in amazement.

In previous centuries, missionaries were usually pictured as strong, individual, heroic figures. The truth is there is as much need for listening as for talking, for receiving as for giving, for communal effort as for individual labor. For today’s missionaries, dialogue is our way of life. At Divine Word College, we help students prepare by emphasizing five fundamental missionary skills:



- Critical Thinking Acuity
- Communication Effectiveness
- Intercultural Competence
- Social & Global Responsibility
- Missionary Discipleship

There is a “secret sauce” to these five skills, they can only really be practiced in community.

Jesus sent his disciples out two-by-two. St. Paul had many companions and collaborators in his missionary outreach. Their challenge, and ours today, is to build friendships with faith-seekers, with people of other cultures, with the poor and marginalized and with people of other religious traditions. The five skills help us invite friends to join us on the road to the Kingdom of God.

Here in the US, we live in the most prosperous nation in history, though we may be reluctant to share the blessings that God has showered on us. We



might think, I got *mine* through *my* hard work, let them get their own. We may forget that previous generations have given us a rich foundation of thinking, technology, abundant resources, and good neighbors to our north and south. Not everyone in the world starts with so many blessings!

At Divine Word College we pray, eat, study, play, and work together. Everyone shares in learning, in making a home, and in helping brothers and sisters from around the world. Good grades matter, but more important is giving and receiving life in the community and with neighbors all around.

Friends, benefactors, and trustees of the College are a vital part of our missionary community. Through their friendship, generosity, guidance and prayers, they are helping to make missionary service possible today and tomorrow. They are part of the “secret sauce” of a missionary education.

Board of Administration

At the recent **Board of Administration** meeting, the following matters were considered:

- Reviewed the current enrollment statistics and the positive outlook for the near future.
- Reviewed and endorsed further plans for the ongoing assessment of the Formation Programs.
- Received an update from the Information Systems Committee and endorsed further steps toward using Microsoft 365 as our standard software package. (Other specialized software will still be used as necessary.) Endorsed offering further training regarding Microsoft 365.
- Reviewed progress toward the 2025-2026 budget.
- Discussed plans for the Donaghey Award and Donor Appreciation Brunch scheduled for April 6.
- Proposed an ad-hoc committee to review the College policy regarding dress code. Ms. Sandy Wilgenbusch will chair the review.
- Reviewed the Master Compliance List.
- Reviewed progress on the 2024-2027 Strategic Plan.

Arnoldus Family Students at DWC

The primary purpose of Divine Word College is to prepare another generation of Arnoldus Family missionaries. In these post-COVID years, the “family” is growing once again here at DWC. The DWC Strategic Plan for 2024-2027 includes the goal of having 40 SVD/SSpS students included in the student body. How are we doing? Mr. Len Uhal, the Vice President for Admissions reports some hopeful numbers:



Currently there are 112 students enrolled. Of those, 35 students are from the Arnoldus Family.

- 21 SVD Candidates
- 9 SVDs in vows (2 perpetual vows/7 temporary vows)
- 5 SSpS (4 sisters/1 lay student)



Looking to the future there are quite a few more in the “pipeline”:

- 5 SVDs in temporary vows from Africa (1 already accepted from D.R. of Congo/3 new referrals/1 for CTP in USS from Togo)
- 2 SVDs priests from India (assigned to USC province)
- 2 SVD priests from Indonesia (already accepted/working on visas)
- 1 SSpS sister referral
- 2 potential SVD candidates (for March and August 2025)
- 2 SVD candidates from Vietnam (for August 2025)

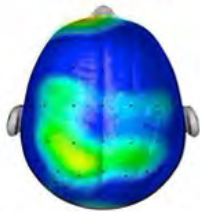
We also expect several more SVD candidates recruited in North America to join the College for the fall semester.



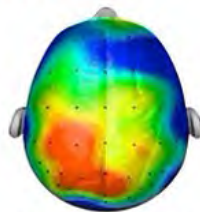
VICE PRESIDENT FOR ACADEMIC AFFAIRS

Dr. Joshua Young

PHYSICAL ACTIVITY AMPS THE BRAIN FOR IMPROVED LEARNING



AFTER 20 MINUTES OF SITTING QUIETLY



AFTER 20 MINUTES OF WALKING

SOURCE: CHARLES HILLMAN, NORTHEASTERN UNIVERSITY



In an Academic Pickle? Pickleball!

Recently the College invested in Pickleball equipment after students in the IELI program learned how to play. As I heard about all the fun students had, I reflected on how leisure can benefit our academic endeavors. We often throw ourselves into our studies and forget that our minds rely upon our bodies. When our bodies are tense from the stress of tests, papers, and presentations, our minds are not as effective as they could be, and we end up fighting ourselves.

Be mindful of what your body is saying to you. Even a short walk up and down the hallway can be a way of releasing tension and recentering our minds. I often find my best academic thoughts occur to me when I’m walking outdoors as I process and apply what I’ve learned. The increased blood flow and oxygen makes critical thinking more fun and creative and less frustrating than when sitting at my desk. So, the next time you’re frustrated, play some Pickleball or something your body enjoys. *If your body is happy, your mind will be happy.*



IELI Accreditation

Dr. Joshua Young presented the CEA Accreditation certificate to Dr. Mark Garton and Dr. Seo Hyun Park. Thank you for all you do!

Dr. Yasmin Rioux Assessment Bites



What are six levels of Bloom's Taxonomy?

Bloom's Taxonomy: commonly used discussion of the six levels of learning that occur. According to Bloom, knowledge increases as one progresses through the levels of learning, where knowledge is the most surface level and evaluation represents the deepest form of learning.

- *Knowledge* - To know specific facts, terms, concepts, principles or theories;
- *Comprehension* - To be able to understand, interpret, compare and contrast, explain;
- *Application* - To apply knowledge to new situations, to solve problems;
- *Analysis* - To identify the organizational structure of something; to identify parts, relationship and organizing principles;
- *Synthesis* - To create something, to integrate ideas into a solution, to propose an action plan, to propose a new classification scheme;
- *Evaluation* - To judge the quality of something based on its adequacy, value, logic or use.

[Click here for sources.](#)



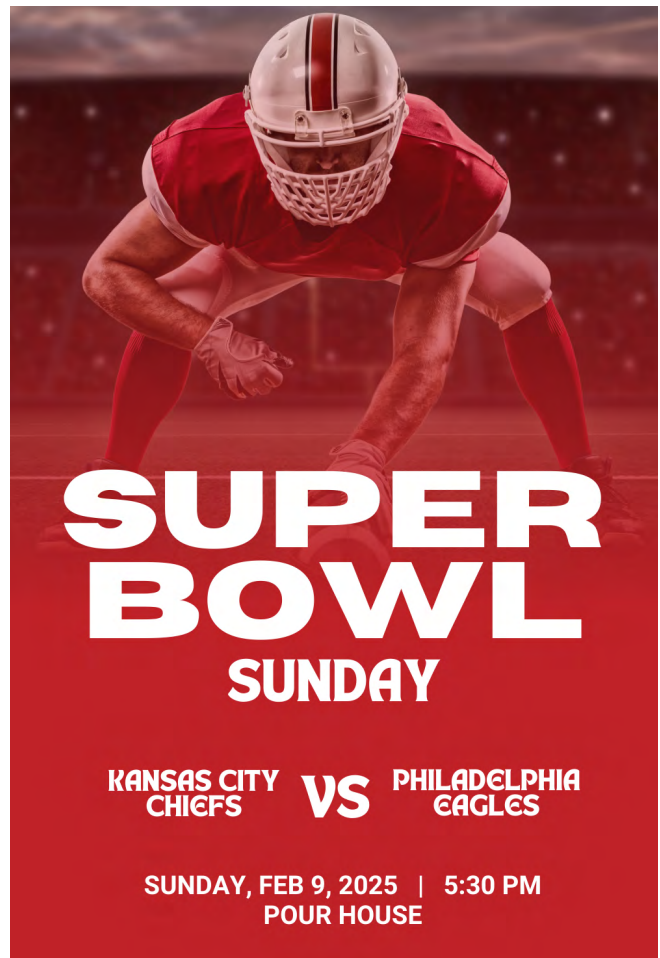
VICE PRESIDENT FOR FORMATION/DEAN OF STUDENTS
Fr. Tuan Hoang, SVD



Dean's Forum

A reminder that this Thursday, February 6, 2025, there will be a Dean's Forum at 1:00 pm in room 107. Dean's Forum happens twice a semester to update the students about what is happening at Divine Word College, to provide reminders, and to have the students raise up their concerns about the college. If you have any concerns that you want to bring to the student body this Thursday, please let me know.

All students are required to attend the Dean's Forum; please be there on time.



Superbowl Sunday

This Sunday, February 9, 2025, the Student Senate will sponsor a Super Bowl party in the Pour House. We are down to two final teams competing for the Super Bowl Championship this year - Kansas City Chiefs vs. Philadelphia Eagles. The game will begin at 5:30 pm. Dinner will not be served in the dining room this Sunday. The Student Senate will work with the kitchen staff to provide food, snacks, and drinks for all of us to enjoy. Starting this Thursday, February 6, 2025, the Student Senate will begin selling Super Bowl Squares during lunch. A square costs \$2.00. Buy a square or two with the hope of winning big prizes.



VICE PRESIDENT FOR OPERATIONS

Steve Winger



Microsoft Office 365

The Board of Administration recently endorsed the use of Microsoft Office 365 as a valuable tool for enhancing productivity across the college. This endorsement highlights the college’s commitment to providing employees with access to software that can streamline workflows and improve efficiency.

Microsoft Office 365 offers a suite of applications, including Word, Excel, PowerPoint, Outlook, OneDrive and Teams. These powerful tools can be utilized for various tasks such as document creation, collaboration, data analysis, presentation development, and email communication. By endorsing Office 365, the college aims to empower employees with the tools they need to excel in their roles and contribute to the overall success of the institution.

In the near future, Divine Word College will be providing additional training and resources to help employees maximize the potential of Microsoft Office 365. Voluntary training will be designed to equip employees with the knowledge and skills necessary to effectively utilize the software that they need and want. Examples of how Microsoft Office 365 can assist employees include creating professional documents with Word, managing and analyzing data with Excel, developing engaging presentations with PowerPoint, collaborating on shared documents, and staying organized with Outlook’s email and calendar functionalities. The Information Systems Department will be contacting employees to learn which Microsoft Office 365 applications they find most useful and which ones they would like to know more about.

While the endorsement of Office 365 promotes its use, it does not restrict employees in any way from utilizing other software or platforms that meet their specific needs. The primary goal of endorsing Microsoft Office 365 is to raise awareness of the available resources and encourage exploration and learning to enhance individual and collective productivity.



Disc Golf Course 2024 Statistics

Here are some nice statistics for the disc golf course for the 2024 calendar year for the log. Information is coming directly from the application UDisc.

- Over 400 scores have been recorded on UDisc.
- Over 750,000 steps were taken by recorded scores.
- Players from 8 different states in the United States were recorded, with scores from California being our furthest.
- The busiest time was between March and August.
- Currently rated 4.09/5.00 with the biggest concern coming from the Tee boxes.

Requesting Website Updates

Keeping the Divine Word College website (www.dwci.edu) accurate and up-to-date is essential, especially as we prepare for the upcoming Higher Learning Commission (HLC) review. To streamline content updates, we now have a Website Content Change Request Form. It is included as an addendum in this issue of The LOG. The form is also available in the [Faculty Forms](#) section of the website.



This form is designed only for content updates—such as correcting information, adding new text, or updating faculty listings. It is not for design changes like layout modifications or new functions.

When submitting a request, be as specific as possible. Clearly state what needs to be changed, including the exact webpage URL and the revised text or details. The more precise the request, the quicker and more accurately updates can be made.

Please help us ensure our website reflects the most current and accurate information. If you notice outdated content, submit your request today!

Justice and Peace Committee

Immigration Update

What's Going On, and How Can I Help?

Moderators



Sr. Marie Lucey
FAN Associate Director



Eileen DeGuire
FAN Legislative Director

Panelists



Rev. Julio Hernandez
Congregation Action Network



Giovana Oaxaca
Evangelical Lutheran Church of America



David Spicer
USCCB



Michelle Sardone
Catholic Legal Immigration Network


February 4, 2025
7pm ET/6pm
CT/5pm MT/4pm
PT



Register Here!

Immigration Webinar

There will be an informative immigration webinar on **Tuesday, February 4, at 7:00 pm ET / 6:00 pm CT / 5:00 pm MT / 4:00 pm PT** for an evening of learning and discussion about immigration, including current developments, what is likely to happen next, and how all can support immigrants/refugees going forward. There will be a brief presentation, followed by a panel discussion with leaders in immigration advocacy and plenty of time for questions. To register for this event, [please click here.](#)

 Matthew Jacoby Library

opac.dwci.edu

Join the Dubuque County Reads

DWC is part of the Dubuque County Reads program for the second year in a row. The purpose of the program is to facilitate events that encourage productive conversation around a common book. This year's title is *What My Bones Know: A Memoir of Healing from Complex Trauma* by Stephanie Foo. Published in 2022, the book details Foo's investigation of trauma and methods for treating Complex Post Traumatic Stress Disorder. [Learn more here.](#)

How to Join:

1. Grab a free copy of the book from the library. Audiobook and eBook versions are also available.
2. Read at your own pace.
3. Whether you have finished the book or not, attend the Dubuque County Reads events:
 - **Mental Health Panel at UD on March 27th**
 - **On-Campus Book Discussion on April 1st**
 - **Q&A with the Author at Loras College on April 10th**

ESL Periodicals on the Move

The most recent three issues of the newspaper *News for You* and the Scholastic Magazines *Scholastic Action*, *Choice*, *Science World*, and *Scope* have been moved to the new **ESL/IELT Section**, which is located at the front of the library. The section contains leveled-readers, dictionaries and encyclopedias, and other resources geared toward English-language acquisition.

Kanopy and Libby Log In Help

Are you interested in trying Kanopy (movie streaming service) or Libby (eBook and audiobook service), but are having trouble logging in? Bring your phone, tablet, or laptop to the library on Friday, February 7th from 9-11 AM or 1-3 PM to receive assistance with Kanopy or Libby. If you can't make it to the library Friday, [schedule an appointment](#) or stop by my office.

Dubuque County Library District (DCLD) Services for Students

All DWC students can use their DWC library cards at Dubuque County Libraries. DCLD has five branches (Asbury, Epworth, Farley, Holy Cross, and Peosta) that offer a wide array of resources, services, and programs. DCLD also has [online resources](#) such as:

- [Mango Languages](#) - Mango boasts 70 languages, from Arabic to Yiddish. Mango is also loaded with cultural information for different parts of the world. Set up a confidential account to track your progress.
- [Gale LegalForms](#) - includes a wide selection of state-specific (and multi-state) legal forms and resources across the most popular legal areas.
- [Dubuque Telegraph-Herald](#) (daily edition).
- [Chilton Library](#) - provides the detailed information you need to tackle vehicle maintenance and repairs.
- [NovelList](#) - a database of book recommendations and has expert reads-like recommendations and more.

Go to the [DCLD website](#) to learn more.

Log Article

Condensed Library Report

2/3/2025

Annual Library Report FY 2024 (Condensed Version)

The Matthew Jacoby Library is dedicated to supporting the College's mission by providing a comprehensive range of resources and services. Our primary objectives include selecting, acquiring, organizing, maintaining, and making accessible a diverse collection of printed and electronic materials that support the College's academic and formation programs. We strive to meet the varying needs of our academic community by involving faculty, students, and administration in the development and regular assessment of our services and resources. Additionally, we offer an orientation program to teach new users how to access bibliographic information, locate materials, and obtain individual assistance. Our library users benefit from point-of-use instruction, personal assistance in conducting research, and other reference services. We are committed to creating an environment conducive to the optimum use of library materials, providing an appropriate schedule of hours of service, and ensuring professional assistance is always available. Furthermore, we actively participate in the College-wide computing resources plan, ensuring full utilization of automation technology and maintaining physical facilities and equipment adequate for processing, cataloging, and storing materials. Through cooperative relationships with other libraries and agencies, we continually enhance our resources and services. Our goal is to offer a full range of pertinent and accessible resources and services to DWC students, faculty, and staff, while also providing limited resources and services to visiting SVD members, alumni, and the Dubuque County community.

Regular review of library operations and goal setting are crucial for maintaining the relevance and effectiveness of our services. By systematically evaluating our resources and processes, we can identify areas for improvement and ensure that we are meeting the evolving needs of our patrons. Goal setting provides a clear direction and measurable objectives, allowing us to track progress and make informed decisions. This continuous cycle of assessment and planning helps us adapt to changes in technology, academic requirements, and user expectations, ultimately enhancing the overall library experience for our community. The most comprehensive assessment we undertake is the annual library report. The following is a condensed version of this report.

Over the past two summers, our library has undergone a series of transformative renovations aimed at optimizing spaces and enhancing accessibility for all patrons. With the help of maintenance staff and student workers, 20 bookshelves were removed on the mezzanine,

which widened the walkways to meet ADA standards. This not only made the library more accessible but also created two new lounge spaces on the mezzanine, providing a comfortable area for patrons to relax and study.

In addition to these changes, a new entryway wall and display were built to modernize the library's layout and facilitate discovery. To further accommodate patrons, we added a new table-height desk and a bar-height desk so that patrons can either sit and stand while using the library's three computers. New signage was also installed throughout the library to help patrons navigate more easily.

To improve our online presence and clarify information, we made several updates to the library's OPAC website. New pages were added, and the website's design was enhanced with updated HTML and CSS. We also refined explanations and definitions of our resources and services to make them more user-friendly.

Increasing the discoverability of our physical resources was another key focus. With the help of two library student assistants, we shelf-read the entire collection, created new sections for oversize and aging books, simplified call numbers, and removed noticeably damaged and dirty books to enhance the collection's visual appeal.

We also took steps to remove water-damaged and mold-infested books. Staff and student workers inspected every book in the library, ensuring that any infected books were removed to maintain a healthy environment. We continue to monitor the collection for mold and try to maintain stable temperatures to reduce humidity.

To increase the usage of the Periodicals Room and assess the value of print periodicals, we inventoried the bound periodical and microfilm collections. We also shelved boxed bound periodicals and continued to cancel unneeded print periodicals subscriptions, reducing the Periodicals budget by approximately \$5,500.

Evaluating and weeding outdated and out-of-scope areas of the collection was another important task. We focused on the Science (500s), US History (970s), and Reference (001-999) sections, adding new books to compensate for the lack of currency in these areas. Weeded oversize and history books in fair or good condition were transferred to Emmaus Bible College.

To ensure our electronic resources meet the needs of students, we trialed, added, modified, and canceled various resources. We added several resources including: JSTOR All-Access Journal Collection and eBook package, Project Muse Basic Research Collection and eBook package, and changed our Overdrive/Libby subscription to a consortium subscription, significantly increasing our audiobook collection. Low-usage resources like the ProQuest Linguistics Database, Philosopher's Index Full Text, and Credo Reference were canceled.

Promoting information literacy is another key goal. We created new resource guides, forms, online tutorials, and websites, hosted multiple presentations, led class sessions in the library, updated orientation materials, and added 80 graded readers from Cambridge for IELI students.

We also collaborated with local organizations to increase access and opportunities for the DWC community, including Dubuque County Reads, the Dubuque Area History Expo, the Dubuque County Library District, and the Dubuque Area Library Information Consortium.

Here are some brief statistics to give an overview of our efforts:

- The average cost per print book is \$38 without donations and \$21.82 with donations.
- The average cost per eBook is \$5.
- The average cost per journal article is \$5.
- Total physical book circulation is 2100, with eBook circulation at around 800.
- Combined print and eBook circulation is 2900
- Total article downloads are approximately 5930.
- We added 1248 books in FY 24, including 749 donations.
- We weeded 7895 books (mold, water damage, and poor condition being the primary reasons).

Trends show that print book checkouts have decreased for the fourth year in a row, with an 18% decrease between FY 23 and FY 24. However, eBook and e-journal use have increased, reflecting national trends. New items circulate most frequently, and physical books in the DDC 200s (Religion) have the highest circulation rate.

Looking ahead to FY 25, our goals include shifting to Patron Driven Acquisition (PDA), purchasing recently published titles, ensuring the collection reflects the diversity of our student body, supporting IELI students, weeding and replacing aging titles, supporting academic programs, spotlighting eBooks on Project Muse and JSTOR, updating the online catalog and website, acquiring new study carrels, updating call numbers to align with DDC23 standards, raising awareness about our MOU with Dubuque County Library, and reviewing cost-per-use data for each electronic resource.

*If you would like a full copy of the report, find it on the [Library's SharePoint site](#).

CONTENT CHANGE FORM

— WWW.DWCI.EDU

PLEASE COMPLETE ALL FIELDS

Name :

Your E-Mail :

Page URL :

Category : Text Edit Image Replacement New Section Other

Description of Change. Please be as specific as possible :

Priority Level : Low Medium High

Target Date for Completion :

Special Instructions :

***All change requests will be reviewed by the appropriate VP or Department Head.*

Questions? Contact Sandy Wilgenbusch
wilgenbu@dwci.edu
Ext. 302